Leopold Primary School



Principal - Stuart Bott

Newsletter 6th April 2023

DATES TO REMEMBER

TERM 2

APRIL

Mon 24th - Pupil Free Day **Tue 25th - ANZAC DAY** Wed 26th - First day Term 2 MAY

Fri 5th - Photo Catchup Day Mon 8th—Assembly 2:45 in the LINC

Fri 12th - Mothers Day Stall

CAMP DATES 2023

Grade 4 - Anglesea Camp 24th - 26th May

Grade 3 - Camp Wyuna 21st - 23rd August

We live in this special place to continue our learning journey together.

We acknowledge the Wadawurrung people as the traditional custodians of the land upon which we live.

We understand their deep connection to country, to the waterways, the skies and the land.

We pay our respects to ancestors before us, to our elders and to those who stand for us today.

We acknowledge our past, and stand here for our future.

For all of us living and learning together on this country.



Responsibility Respect **Kindness Honesty**

ASSEMBLY

The next school assembly will be on Monday, May 8th at 2:45pm in the LINC.

PUPIL FREE DAYS FOR 2023

Just a reminder that the School Council approved Pupil Free Days for 2023 have been arranged with particular consideration to Rostered Days Off to support our families as best as we can:

Monday 24th April 2023 – Preparation for School Review. Staff looking at data across the school.

LAST DAY OF TERM 1

The last day of term 1 is today **Thursday 6th April**. Students will be dismissed from school at 2:35pm.

The following arrangements will be in place for the final day of term 1:

Session 1 - 9:00am - 10:00am

Session 2 - 10:00am - 11:00am

Recess - 11:00am - 11:30am

Session 3 - 11:30am - 12:30pm

Session 4 - 12:30pm - 1:30pm

Eating Lunch - 1:30pm - 1:40pm

Lunch Play - 1:40pm - 2:15pm

Session 5 – 2:15pm – 2:35pm

Out of School Care Program will commence at the conclusion of school.

ANZAC DAY

We are looking forward to our students being involved in the ANZAC service on Tuesday 25th April starting at 8:00am at the Leopold Memorial. Our School Captains will be speaking and there will be also students from Leopold Primary School singing. It would be great to see you at this important community event.



Our school will be holding an ANZAC ceremony in term 2, Wednesday 26th April at 2:40pm. We will try to hold this event in front of our Lone Pine in the Prep Playground.

BREAKFAST CLUB

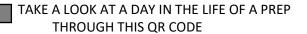
Thank you to Bakers Delight in Leopold for your kind donation of bread each week to support the breakfast program we run at Leopold Primary School.



2024 ENROLMENTS

We have been doing some tours of our school for pre-school students and their family. If you know of families that would like to come and have a look around the school please ask them to contact us on 5250 1233 to book a tour with our Principal Stuart Bott.





HARMONY WEEK THANK YOU!

We would like to extend a warm thank you to all students, families and teachers for participating and engaging in Harmony Week last month. We celebrated the occasion with classroom activities, discussions and learnings about the rich culture and diversity we have both in our school and in our country. We also held our first ever Harmony Day assembly, where students and parents performed and shared acts with our school community. We wore orange to show our support of Harmony Day and of meaningful communications and social connection.

A special thank you goes to the students who bravely performed in our assembly including Leo Li (5DM), Shelby Jakupek (4SL), Shanaya & Khushi Barrott (3GM), Grade 2's, Grade 3GM, Grade 6AM and the Charlie Buckets (Bucket Drummers) and to our Performing Arts captains, who led the assembly and introduced each act. We would also like to extend a thank you to Ilona Rose-Sliwa and Sarah Upton, who read and shared their personal and thoughtful Acknowledgement of Country. Thank you also to Mr Hearn, who supported the planning and organisation of the assembly and made sure it all ran smoothly! Our Harmony Week display is on the blue room windows, and is made up of orange hands, representing the students and staff in our school community.











ACTIVE OUR WAY - SNORKELING

Last Wednesday and Thursday our Grade 5 students participated in Leopold Primary School's first ever 'Snorkel & Water Safety' program run by Active Our Way.

The grade 5 students travelled to Clifton Springs Pier to snorkel in their beautiful Bellarine Peninsula backyard. This was a new experience for most of the 115 students, and although some were a little nervous initially, once they were in the water, they wanted to stay there all day! The children learnt basic skills of wearing a mask, snorkeling, water safety signals and getting into wet suits to keep them warm.

We cannot thank the Marine Discovery Centre and Bellarine Community Health enough for working with "Active Our Way" to enable this wonderful experience for our students.

Thank you to the grade 5 teachers for all the organisation that went into this excursion to ensure the students at Leopold Primary School are constantly undertaking new and exciting adventures.









Grade 3 Brickworks

On Thursday 23rd March the Grade 3 students went to an incursion called "Brickworks." This was an opportunity for them to creative, design and work as a team while learning about sustainability. The grade 3's completed STEM (Science, Technology, Engineering, Maths) based problems through construction challenges using Lego, always a fan favourite. The students had a blast.









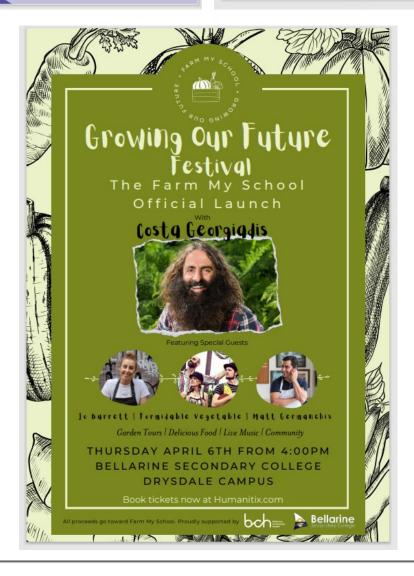
booking information.

Scan the QR code for full details

on our website, including any







2Cs Camp

Please check out the following website for information about the camp: www.lifecamps.org.au

Rob Hunter—our LPS chaplain has had a lot of involvement with these camps and thoroughly recommends them.

If you would like to chat with Rob, please email: Robert.Hunter@education.vic.gov.au



AUTISM ACCEPTANCE MONTH

April is widely known as Autism Acceptance Month and given we have many children at Leopold PS who are autistic we thought it was a good opportunity for information sharing.

At Leopold we make a significant effort to appreciate each autistic child's different strengths while trying to understand ways that school can be challenging for them. A wonderful place to increase your knowledge about autism is through autistic people, here are some fabulous people who share content either through Facebook, YouTube, Instagram or on their websites Chloe Hayden, Kristy Forbes, Neurodivergent Rebel, Neuroclastic, Neurowild, Autisticality and the

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Local autistic advocate Chloe Hayden shared the following on her Instagram page about what this month means for her:

- Listen to autistic voices
- I am not missing pieces; I do not need to be solved
- I am autistic, it is part of my identity. It is not something I take off at the end of the day
- We need inclusion. We need acceptance. Not just in April but every day

All brains are EQUALLY important. Sometimes People think that neurotypical brains are the best ones, just because they are the brains that lots of People are used to.

Yellow Ladybugs organisation.

Contact the first western the first that has been seen to be a first to be fir

The truth is- the world NEEDS people who think differently, otherwise things where charge would have the second files.

If any parents of neurodivergent children or neurodivergent parents (professionally or self-identified) are interested in a casual meet up and cuppa, we could chat about services in the area that have been helpful or navigating the NDIS or whatever is helpful, please email me Susannah.Thackeray@education.vic.gov.au and we will arrange this.

Have a great Easter Break from Susannah and The Wellbeing Team.



The Teaching & Learning Corner

Reading doesn't stop on the holidays!

Here are some ideas to help support you child or children's reading journey over the break:

- Continue with a daily reading routine with short sessions of around 20-minutes
 per day
- Spend some time with your child revising their letters, sounding out difficult words, chunking the text, making predictions and inferring meaning from texts.
- Discussing how the illustrations relate to the text also helps children understand what they are reading.
- Engage young children by giving them the agency to choose books for themselves.
- Take them to the library or a bookshop and let them find the books that interest them.
- Find stories that relate to your child's interests or, if you're travelling somewhere, find stories about the destination or activities you'll be doing.
- Finally, one of the very best things that parents can do is to show their kids how much pleasure they get from reading. So grab yourself a book, settle down to read and enjoy the holidays!





200 & 300 Nights of Reading

Grade 2-6 Students will be able to participate in the 200 & 300 nights of reading at LPS, please support your children in completing nightly reading and recording this in their diaries.



Mathletics



Congratulations to the following students on receiving GOLD certificates in Mathletics!!

Hayden brooker 6CB, Cameron Browne 3AE, Oscar Eastwood 6BM, Lavina Fiu 6CH, Zeppelin Harrower 3GM, Charlie Hopkins 6CH, Benji Petrovski 3BS & Heath Tatlock 6AM

Students are able to log onto Mathletics at home and explore different components to support them in their mathematical knowledge and practise key numeracy skills. By working through the different tasks throughout the year the students are able to earn bronze, silver and gold certificates.

If your child earns a gold certificate, your child will receive a rubix cube, a copy of their certificate and it will be announced and celebrated at our whole school assembly.

SMART Spelling







Practising our BOB words



Identifying vowel and consonant sounds



Seeing spelling work in student writing

We're continuing our work of embedding SMART Spelling practices across our school and we need your help!

Can you support your children in practising their spelling words each week by encouraging them to say and write their words as well as complete any spelling activities that are suggested by your children's teachers. We are already seeing the benefit of our collective efforts in students phonics and spelling in both our weekly partner tests, dictation and in our students writing.

Congratulations to our grade 5 and 6 students who participated in the Term 1 Victorian High Ability Students Program. Well done on sticking with the course and facing the learning challenges in either English or Maths.

We are beyond proud!

