



Leopold Primary School – School Strategic Plan 2019 – 2023

Four-year goals	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Possible Actions
Goal 1 To maximise learning growth and achievement for all students.	Excellence in teaching and learning ✓ Building practice excellence ✓ Curriculum planning and assessment	Embed the use of the school’s agreed instructional model across the curriculum to enable consistent, high quality instruction in every classroom.	<ul style="list-style-type: none"> • Embed consistent evidence based approach to writing. Inst model. 6+1. HITS • Systematic whole school approach to assessment and data Analysis. Using data to inform future planning. • Build data lit and assessment practice reflect and inform practice, PLC – work across teams. • Worked examples. To make visible learning clear/teachers knowledge. • Teacher capacity in conferencing in curriculum areas – target specific learning goals with student. • Conferencing. • Differentiation • Rubrics • Learning walks, peer observations • Cross year level moderation. • Formative assessment. Use of F+P/Essential Assessment
		Enhance consistency and rigor in data literacy and assessment practices.	
		Build the capacity of all leaders to support, monitor and evaluate the impact of teaching on student learning outcomes.	
Goal 2 To empower students to be more actively engaged in learning and school.	Positive climate for learning ✓ Empowering students and building school pride ✓ Intellectual engagement and self-awareness ✓ Setting expectations and promoting inclusion	Build teacher capacity to activate student voice and learner agency.	<ul style="list-style-type: none"> • Knowledge and common understanding of SVAL • Clear goal setting involving students • Use feedback to enhance T and L – self and peer feedback. • Staff feedback to each other, students feedback to staff. • Peer observations. Learning walks. (Students involved in Learning walks) • Use evidence strategies to support parent and students in the learning process. • Reporting processes/Student Led conference - value of student in the process.
		Enhance opportunities for authentic partnerships between students, teachers and parents which develops independent and self-regulating learners	
		Share student-learning data routinely so learning growth and progress are monitored and visible to all.	
Goal 3 To improve the social and emotional wellbeing of all students	Professional Leadership ✓ Building leadership teams ✓ Instructional and shared leadership ✓ Strategic resource management ✓ Vision, values and culture	Build the capacity of teachers, students and parents to adopt Social and Emotional Learning strategies across the school and community.	<ul style="list-style-type: none"> • Berry Street Education Model Training • Partnership with Canterbury PS • Positive Psych • Respectful Relationships • Compass or similar – monitoring tool. • Role clarity/leadership structure. • Staff wellbeing – psych safety intervention. Consultation process for staff – time for this – build trust. • Parent wellbeing • Review current offerings/curriculum program e.g. specialist subjects/ wellbeing. Alternative program? • Allied services in the community – use these to support families.
		Enhance the use of the school’s learning management system to monitor and track student health and wellbeing, and achievement.	
		Review resource allocation to ensure effective provision to promote positive behaviour for learning for all students.	

