

## Summary Measures, FISO: Excellence in teaching and learning

### DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Leopold Primary School			
	% Positive	Results %	Neutral %	Negative
<b>High expectation for success</b>	<b>85%</b>	<b>7%</b>	<b>8%</b>	
Teachers at this school expect my child to do his/her best	88%	8%	5%	
This school celebrates student achievements in all areas	82%	7%	11%	
<b>Student motivation and support</b>	<b>82%</b>	<b>8%</b>	<b>10%</b>	
My child gets extra help with learning from teachers when needed	77%	11%	11%	
My child feels motivated by his/her teachers to learn	87%	5%	8%	
<b>Stimulating learning environment</b>	<b>83%</b>	<b>8%</b>	<b>8%</b>	
This school provides diverse programs for my child's interests and abilities	77%	12%	10%	
The academic standards at this school provide adequate challenge for my child	85%	7%	8%	
The teachers are very good at making learning engaging	88%	7%	6%	
<b>Effective teaching</b>	<b>79%</b>	<b>14%</b>	<b>7%</b>	
Teachers are enthusiastic and positive about teaching	93%	4%	3%	
Teachers provide useful feedback and respond to the learning needs of my child	76%	15%	8%	
My child can explore their own interests when it is related to their class work	73%	25%	3%	
I understand how my child is assessed	73%	14%	13%	

### DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Leopold Primary School			
	% Positive	Results %	Neutral %	Negative
<b>Student agency and voice</b>	<b>83%</b>	<b>13%</b>	<b>3%</b>	
This school provides opportunities for my child to make decisions and solve problems	87%	11%	2%	
This school provides opportunities for my child to develop a sense of responsibility	90%	8%	2%	
My child is taught organisational skills to help him/her with managing homework and schoolwork load	74%	20%	7%	
<b>Confidence and resiliency skills</b>	<b>89%</b>	<b>7%</b>	<b>4%</b>	
The school provides my child with opportunities to build his/her confidence	87%	8%	5%	
This school encourages my child to persist when learning is difficult	91%	6%	4%	

## Summary Measures, FISO: Positive climate for learning

### DOMAIN: SAFETY

Framework Factor	Leopold Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>Managing bullying</b>	<b>82%</b>	<b>10%</b>	<b>8%</b>
My child feels safe at school	88%	8%	5%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	76%	12%	10%
<b>Non-experience of bullying</b>	<b>65%</b>	<b>10%</b>	<b>25%</b>
My child has been bullied recently at school	65%	10%	25%
<b>Promoting positive behaviour</b>	<b>89%</b>	<b>7%</b>	<b>5%</b>
This school has a consistent approach to promoting positive student behaviour	89%	6%	6%
Teachers at this school model positive behaviour	89%	8%	4%
<b>Respect for diversity</b>	<b>86%</b>	<b>10%</b>	<b>4%</b>
The school respects and values my family's beliefs and wishes	82%	11%	6%
This school communicates the importance of respecting all cultural beliefs and practices	85%	12%	3%
This school treats my child with respect	91%	6%	4%

### DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Leopold Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>School connectedness</b>	<b>89%</b>	<b>7%</b>	<b>4%</b>
My child feels accepted by other students at school	85%	9%	6%
My child enjoys the learning they do at school	90%	7%	4%
This school gives my child opportunities to participate in school activities	92%	6%	2%
<b>Positive transitions</b>	<b>86%</b>	<b>8%</b>	<b>6%</b>
My child has been supported this year to adjust to his/her new year level	89%	5%	7%
I feel confident that this school prepares students for the next phase of their life/schooling	84%	10%	6%