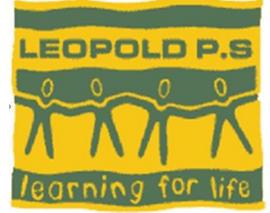


LEOPOLD PRIMARY SCHOOL
"The More You Know The More You Grow"
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 Principal - Stuart Bott
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NEWSLETTER NO.5 May 3rd 2019



May

Mon 6th—
Gr 6 Canberra camp

Tues 7th—
Gr 4 & 1 history box incursion

Wed 8th—
Gr 4 open class 2.40pm

Fri 10th—
Mother Day Stall
9am-1.30pm (Library)

Mon 13th—
Gr 4 Bike Ed begins (Bikes to school)

**Education week
2020 Prep Tours**

Thurs 16th—
Braveheart's Prep, 1 & 2
Prep CSEF Uniform orders due back

Fri 17th -
Gr 4 Rail Trail bike ride
Gr 6 Transition forms due back

Tues 21st-
Resources Grounds & School Council meeting

Wed 22nd-
Gr 5 long day excursion
Melb Museum— China Town
8.15am-approx 4.30pm

Thurs 23rd
Gr 4 RACV street scene incursion

Fri 24th
Gr 4 Rail Trail Bike Ride

Mon 27th— Wed 29th
4LB & 4RC Maldon Camp

Wed 29th—Fri 31st
4SC & 4JB Maldon Camp

Wed 29th-
Gr 3 Aboriginal incursion

Thurs 30th-
Gr 6 open class 8.30am
Gr 5 open class 2.35pm

June

Mon 3rd-
5/6 Winter Lightning Prem
Gr3 Healthy Heroes incursion
Gr4 Healthy Heroes incursion 10am

Mon 10th
Queens birthday Public Holiday

Wed 12th-
Prep open class 2.45pm

Fri 21st
Gr 3 open class 1.00pm

Wed 26th Gr 5 First Aid incursion

INCLUSION

For the first time, inclusive education resources for parents are in one easy-to-find place on the Department website, and the information is accessible for people with disability and additional needs.

This includes information about:

- the diverse services and supports available for children and young people with disability and additional needs
- rights and responsibilities for parents and schools
- how parents and carers can support their child's education at home.



To access the information and resources, go to:

<https://www.education.vic.gov.au/parents/additional-needs/Pages/default.aspx?Redirect=1>

SCHOOL ZONES

The Department has released a new website that helps parents identify their local public school online.

Findmyschool.vic.gov.au launched on 24 April and shows every school zone across the state. The new website

highlights the choice of public schools available to the Victorian community. If your child is preparing to enter Year 7 and want to know more about the public secondary school options in our area, or you know someone who is interested in enrolling at our school, try

findmyschool.vic.gov.au today If you have a question about the website, contact the Victorian School building Authority Hotline on 1800 896 950 or email vsba@edumail.vic.gov.au



SCHOOL TOURS 2020

Can I ask if you know of any potential new parents, looking at enrolling their child at Leopold Primary School, that would like a tour of the school please ask them to ring the school office and make a time? Thank you for your support in getting the word out in our community

ATTITUDE TO SCHOOL SURVEY

We value student voice as a means to improving student engagement, wellbeing, and quality instruction, and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.



Students from Year 4 to 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. All responses to the survey are kept anonymous. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school before Friday 7 June. The survey only takes up to 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified.

If you would like more information, please speak to your child's teacher or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

REVIEW

I just wanted say a huge "THANK YOU" to the parents of Leopold Primary School for your support in allowing the staff to discuss the progress of the school over the last four years in preparation for the upcoming review. It was a great time of celebration and reflection. It was a full day of concentration and important work to ensure we are continuing to provide the best education for the all the students at Leopold Primary School. Can I please ask if all parent feedback that has been distributed be return to the office by Wednesday 8th May.



ANZAC DAY COMMUNITY SERVICE

Our School Captains Megan Watson, Sam Sewart, Sienna Harrison, and Zakk Osborne read The Ode and Flanders Fields at the ANZAC Day Service at Leopold War Memorial last Thursday. They all spoke extremely well in front of a huge audience. Thank you to Ms Jane Preston for organising our Choir to perform a very appropriate song called We Are Australian, which the crowd were very impressed with. Well done to everyone involved in the service from our school; we can be very proud of the way we assisted the community with this commemorative event.

On Wednesday last week we also held our own ANZAC Day ceremony, where all of our students attended. All year levels contribute to organising a wreath to be laid at this ceremony. Thank you to Mr Keith Pettigrew, attending the ceremony, the students and staff really appreciated you being there.

EDUCATION WEEK MAY 19TH – 25TH

May 19th – 25th is Education Week and Leopold Primary School will be running a number of activities during the week. This week aims to positively profile and celebrate the strengths and achievements of Victoria's government education sector.

Education Week 2019 is all about celebrating careers and pathways that will make your dream job come true. It is an opportunity for schools, TAFEs and Tech Schools to showcase the work they are doing to support students in their career pathways.

We will be running a number of activities during Education Week and a timetable of events will be sent out early next week.



CROSS COUNTRY

Congratulations to all our 3-6 students on their efforts in the Cross Country yesterday and well done to our Prep to Year 2 students for completing the Fun Run. Medals will be presented to our top 3 students in the senior age groups at the next assembly along with the House Cross Country Trophy. Pictured are our top 3 for each of the age groups.

9/10 Girls: 1st Emily Brislane, 2nd Harriet Cook, 3rd Maya Harders

9/10 Boys: Billy Sullivan, Harry Lindsay, Mason Tary-Wilson

11 Girls: Teegan Russell, Layla Sheedy, Anna Carlon

11 Boys: Josh Garner, Patrick Allan, Tom Bronszewski

12/13 Girls: Jade Smith, Eliz Ahmet, Aleasha Teijeiro

12/13 Boys: Jack Sullivan, Zack Burgess, Declan Audrins



MOTHERS' DAY STALL

I would like to say a big **THANK YOU** to our Fundraising Committee for organising the Mothers' day Stall for the students in Grade 6 yesterday before they head off to the Canberra Camp next week. This is an amazing group of people within our school that provide so many opportunities for the students and families within Leopold Primary School, and they also have some fun along the way.

The Mothers' Day stall for Prep to Grade 5 will be held next Friday 10th May between 9.00am and 1.30pm. Items will be priced between \$1.00 and \$5.00. For Students in grades prep –two please ensure that money is sent in an envelope stating who they are purchasing for i.e Nanna, Mum– it is advised that students brings along a bag to place their special gifts in so they arrive home safely.



Stuart Bott
Principal

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy